伊斯蘭學校

2019-2020 學校發展津貼財政報告

	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	成效與反思
	他們可以專注教學及	師及負責一位合約老 師部份薪酬	為教師騰出空間持續 發展校本課程,有效進 行共同備課及預備教 材以提升學與教效能	至 2020 年 8	一位合約老師部份薪酬連 強積金	同計劃有助為他 們創造空間,讓	老師意見-對減 輕非.教學工作	
	推行電子學習 ii 協助圖書館日常運	助理(0.5 職) ii 聘請一名全職圖書 助理	i 老師在課堂能順利運 用 平 板 電腦 進 行教 學,及協助老師預備有 關教材 ii 協助圖書館日常 作,使運作更暢順 iii 協助圖書館主任推 行閱讀活動	至 2020 年 8	理薪酬連強積金	同能有效協助老 師推行電子學		i 老師同意在課堂能順利運用 平板電腦進行教學,及協助及 師預備有關教材。但教具及益 師科技教材之製作的支援, 加,未能提供全面的支援, 中文科視訊練習及聆聽練 等。 圖書助理有效地協助圖書 時 日常 協助 協力 協助 屬書 的 是 任 任 任 任 任 任 任 任 任 任 任 任 任 任 任 任 任 任
育教育	識,協助培養學生的 良好品德與正確價值 觀	蘭教長: i・在功課輔導堂及課 後為伊斯蘭學生設讀 經班 ii・與老師在教義課	的負擔,及可利用該段時間為個別學生進行輔導工作 ii·伊斯蘭學生在宗教上有更多正確的指導,及改善學生的行為	月起至 2020 年 7 月 底 止,為期 11			老師意見	老師認同教長能加強伊斯蘭教學生的宗教教育,及加深對宗教的認識

Report on Use of Capacity Enhancement Grant in 2019/2020 School Year

Name of school : <u>Islamic Primary School</u> No. of operating classes : <u>20</u>

co-planning co-pl	Name of school. Islamic Finnary School								
Learning and co-planning To relieve teachers' workload and emphasis can be placed on developing school-based acaching Properties and pay part of another teacher's salary Properties and pay part of another teacher's teacher and MPF Part of another teacher's salary and MPF Properties & More teachers agree that well prepared to meet students' needs. More teachers agree that well prepared to meet students' needs. More teachers agree that well prepared to meet students' needs. More teachers give teachers give and books cataloging and the reading activities alary Properties and pay part of teachers on implementing e-learning teaching in lessons and preparing related brave teaching strategies and preparing related brave teaching materials whell prepared to meet students' needs. More teachers give assistant with MPF and all y operation of the library assistant with MPF and all y operation of the library assistant with MPF and the classroom of the salary with MPF and the part of the Tassistant's salary with MPF and all y operation of the library was very smooth teachers give and preparing related brave teaching statistics and behavior will be well developed bravior will be well developed. To assist the School Lased curriculum and teaching and the reaching statistics and the platform of co-planning the students' needs. More teachers agree that well prepared to meet students' needs. More teachers give teachers give affirmative response to the support staff's performance are in binary assistant with MPF and primative response to the support staff's performance are implemented and preparing related brave teacher salary with MPF and all y operation of the library was very smooth teachers give teachers give and brave teacher salary with MPF and primative response to the support staff's performance	Task Area		Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria		Evaluation
To relieve teachers' workload and emphasis workload and effective learning & detaching materials 1		Concern							
Carming and can be placed on developing shoot-based curriculum, and co-planning 1 - To assist the School								Evaluation	
Learning and developing school-based curriculum, and co-planning 1. To assist the School Librarian on matters related library set up and books cataloging and the reading activities 2. To give support to teachers on implementing e-learning teaching in lessons and preparing related reaching materials 2. To give support to implementing e-learning teaching in lessons and preparing related reaching materials 3. The reading activities and be improved to sufficient with the plans of the staffs of the staf		To relieve teachers'	Recruit one	➤ Teachers have more	From		➤ More than 80% of	➤ Feedback	-
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saching curriculum, and co-planning co-planning salary sal	Learning and	can be placed on	and pay part of	school-based	August 2020	Part of another teacher's	school based	teachers	designed the teaching and
co-planning Co-planning			another teacher's	curriculum		salary and MPF		≻The	learning materials
A comparison of the cachers can assist in developing the school- based curriculum	teaching	curriculum, and	salary	➤ Adopting new and				appraisal	
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knowledge	Ethnic	students' religious	part-time Student	Religion education can	Sept 2019 to		knowledge is enriched		Students' religious knowledge
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Total: \$805,510.00				improved					
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